

7.4 Work-based Learning

SMS Code	TE704001	Directed Learning hours	150
Level	5	Workplace or Practical Learning hours	
Credits	15	Self Directed Learning hours	
Prerequisites		Total Learning Hours	150
This course approved in another Programme No Name of other Programme:			

*Note: The negotiated learning hours will vary for each individual learner in terms of directed and/or self-directed learning hours - refer negotiated learning outline in section 4.3

Aims

This course will introduce the participant to the concept of work-based learning and enable the participant to construct and negotiate a justified Learning Agreement that outlines a work-based learning (WBL) inquiry and determine an appropriate practitioner-based inquiry methodology for the proposed inquiry.

Learning Outcomes

At the successful completion of this course, students will be able to:

1. Negotiate the development of a learning agreement and the terms of the WBL inquiry with the employer/sponsor/professional body and institution;
2. Develop and explore practitioner skills in inquiry methodologies, to enable and inform the design and purpose of the focus inquiry, taking account of the ethical implications that could arise during the project;
3. Construct a well justified and methodologically sound WBL project, inquiry and/or other work-based activity, designed to improve or inform areas of the participants own or other's work/practice;

Indicative Content

The specific content, approach and assessment design for this course are negotiated in order to meet the requirements of the inquiry/project, learner context, individual professional development and/or organisational development needs in preparation for the submission to the WBL Learning Agreement Approval Panel

Content may include:

- work-based project/ inquiry/ activity design processes,
- project management and problem solving strategies
- reflection and reflexivity skills.

Assessment

Assessment Activity	Weighting	Learning Outcomes
A Submission including 1. A negotiated, justified and fully developed learning agreement 2. A considered commentary encompassing use of literature and the chosen inquiry methodology relevant to the project along with a focus on the learning achievement gained through the development of the learning agreement and the inquiry project. (up to a maximum of 3,000 words as a guide)	100%	1-3

Resources

Required:

Access to a computer and the Internet
Headset and microphone to connect to computer